

# WILDLAND FIRE MISCONCEPTION

## True or False?



**Grade Level:** 4-12

**Alaska State Content Standards:** LE2

**Subject:** Language

**Skills:** Application

**Duration:** 1/2 class period

**Group Size:** Individual

**Setting:** Indoors

**Vocabulary:** Prescribed burn

### OBJECTIVE

Students will misconceptions about wildland fires in Alaska.

### TEACHING STRATEGY

Students determine if statements about wildland fires are true or false.

### MATERIALS

- True or False, Forest Fire Misconceptions Student Worksheet.

### TEACHER BACKGROUND

True or False, Forest Fire Misconceptions Answer Sheet.

### PROCEDURE

Brainstorm some of the beliefs students may have about wildland

fires (such as "fires should never be allowed to burn" or "prescribed burns always start larger forest fires.")

1. Give each student a copy of the student worksheet, True or False, Forest Fire Misconceptions. Have them read the statements and mark them as true or false.
2. Use the answer sheet to discuss their answers.

### EVALUATION

Have students choose one animal in their drawing and write a story about the effects of a fire from the animal's point of view.